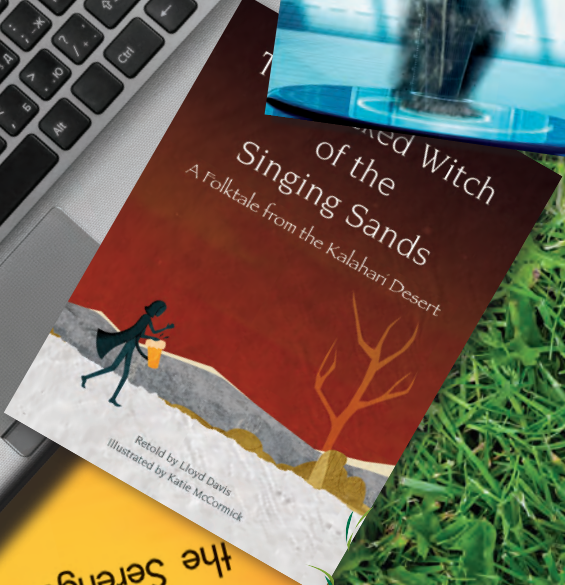




print & digital formats available



Springboard Springboard

Building English knowledge, understanding and skills throughout the primary years



Springboard



- Student Books
- eBooks
- Comprehensive Teacher Notes & Support
- Big Books print & digital

Building English knowledge, understanding and skills throughout the primary years

This comprehensive series caters for the different interests and levels of reading confidence and competence in your classroom with finely graded texts covering diverse content.

A variety of written and multimodal text types across a range of contexts develop students reading and writing skills. Diverse comprehension strategies are fostered utilising assorted questioning techniques and graphic organisers.

With **comprehensive teacher support** provided for each book, **Springboard** can be used as the main reading resource in your school or as part of a wider literacy program.

Mawson was crossing the glacier when he fell down a crevasse. His sledge hooked into the snow and stopped his fall. Dangling in his sledge harness at the end of his 5-m rope, Mawson struggled to climb to the top. But the fragile snow lid gave way at once and down he fell again. Mawson almost gave up. But with an enormous effort, he hauled himself up to lie flat on the snow and crawl to safety.

Nearly three weeks after Mertz's death, there was hope. Mawson found a supply depot left for him by a search party. There was a food bag and directions back to the hut. There was also the news that all the other expeditions had got back safely and that the ship was waiting to take them home.

At last, on February 8, Mawson saw the hut in the distance. Outside the hut, three men were working. One of them waved. Soon, a friendly face, anxious and out of breath, appeared in front of Mawson. He was

Trapped for Another Year February–December 1913

Back at the hut, Mawson learned that he would be staying in Antarctica until the end of the year. The ship had already left and six men had stayed behind to look for him. The weather was too stormy for *Aurora* to return for them. Mawson and the others would have to stay in Antarctica until the ship could get back.

Douglas Mawson, who was the first when he returned

The tunnel on the left in this picture leads to the hut, covered with snow in mid-winter.

Comprehensive teacher support for every book!

We have designed these lesson plans so that, if you wish, you can have the plan in front of you as you teach, rather than a copy of the book. Each page of the book is illustrated in the plans together with some suggestions for teaching. These have been divided into questions and discussion that you may have before the children read the book and after the children have completed the reading. This is not an arbitrary division. Some of you may prefer to explore the meaning and the language in more detail before the children read. Your decisions will depend on the gap between the children's current knowledge and the content, vocabulary, and language of the book, they are about to read. Remember that the more information the children have up front, the easier it will be for them to read the text. However, this does not mean that you should read the text to them first.

We have addressed four areas that we think are important in developing good readers. As well as comprehension and decoding, we have addressed the issue of children being able to analyse and use the texts they read. The symbols below guide you to the type of question or discussion...

- This symbol relates to comprehension (meaning/understanding)
- ▲ This symbol relates to identifying (main/central)
- This symbol relates to critical analysis (after someone else's opinion)
- This symbol relates to use (after years)

Cover & Title Page

Show the children both of the covers and the title pages and this of the book. Ask them to try some questions or prompts to get them started. How do you think it will be like to read?

CHAPTER THREE

Momotaro soon grew to be a handsome, intelligent boy who was tall, strong, and fearless. The old couple looked upon their son with great pride and love. In their eyes, he was perfect.

One day, Momotaro spoke seriously to the old couple. "You have been so good to me. Although we were thrown together, your love for me has known no boundaries. That is why it is hard for me to ask you this, but I must."

"What is it, son?" asked the old man. "What must you ask?"

"I want to make things equal between us. I want to reward you for your kindness. First, though, I must leave here for some time."

"I do not understand, Momotaro," said the old woman. "Do you wish to leave us? Do you wish to leave your home?"

"Only for a while, Mother," replied the boy.

"Where do you wish to go?" asked the old man, puzzlement etched on his face.



Springboard interactive

Reading Levels 1 – 30

Turn your literacy lessons into a digital experience

Recognising the need for students to read and respond to digital and multimodal texts, these eBooks are a powerful resource for Foundation–3.

Ideal for use on both IWBs and computers, **Springboard** eBooks will engage all young readers.

Features include:

- 90 fiction and nonfiction titles from Reading Levels 1–30
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- interactive activities reinforcing phonics, vocabulary, high-frequency words, grammar and text conventions
- skills worksheets for additional practice.

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Levels 9–16
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9781420282092



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Levels 24–30
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follow-up worksheets

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Springboard



Teacher Notes
(multiple intelligence activities included)
also available
for stages 4-6



Springboard

4

	chapter books				factual titles				
Reading age 8.8 - 9.2 years									
	Realistic Fiction	Realistic Fiction	Historical Fiction	Fantasy	Procedure	Recount	Information Report	Information Report	
	Science Fiction	Humour	Mystery	Folktale	Interview	Biography	Explanation	Procedural Recount	
Reading age 9.3 - 9.7 years									
	Realistic Fiction	Realistic Fiction	Historical Narrative	Fantasy	Procedure	Recount	Information Report	Information Report	
	Science Fiction	Humour	Mystery	Folktale	Interview	Biography	Explanation	Procedural Recount	
Reading age 9.8 - 10.2 years									
	Realistic Fiction	Realistic Fiction	Historical Narrative	Fantasy	Procedure	Recount	Information Report	Information Report	
	Science Fiction	Humour	Mystery	Folktale	Interview	Biography	Explanation	Procedural Recount	

Springboard

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	chapter books		factual titles			
Reading age 9.5 - 10.5 years						
	Science Fiction	Realistic Fiction	Explanation	Information Report	Biography	Recount
Reading age 10.5 - 11.5 years						
	Science Fiction	Humour	Explanation	Information Report	Biography	Recount
Reading age 11.5 - 12.5 years						
	Fantasy	Myth	Explanation	Information Report	Biography	Recount

Springboard

6

	chapter books		factual titles				
Reading age 10.5 - 11.5 years							
	Humour	Mystery	Information Report	Exposition	Discussion	Survival Story	
Reading age 11.5 - 12.5 years							
	Fantasy	Realistic Fiction	Information Report	Exposition	Discussion	Survival Story	
Reading age 12.5 - 13.5 years							
	Historical Fiction/Fantasy	Realistic Fiction	Information Report	Exposition	Discussion	Survival Story	

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SPRINTS

Short novels that will inspire proficient young readers...

These entertaining stories assist with reading development with longer texts, and feature more detailed plots and characters 6-10 year olds will enjoy meeting.

Free online teacher notes provide support for guided reading lessons.

Contact Macmillan for details.



Springboard

your whole-school literacy series

eB Titles available as Interactive eBooks.

Springboard
B
Beginning

	a	b	c	d	e	f	g	h
Reading level 1	Factual Description	Literary Recount	Literary Recount	Literary Recount	Narrative	Factual Description	Factual Description	Literary Recount
Reading level 2	Literary Recount	Literary Recount	Factual Description	Literary Recount	Factual Recount	Literary Recount	Information Report	Information Report
Reading level 3	Literary Recount	Narrative	Information Report	Narrative	Information Report	Narrative	Literary Recount	Information Report
Reading level 4	Narrative	Factual Description	Literary Recount	Information Report	Literary Recount	Factual Recount	Narrative	Narrative
Reading level 5	Narrative	Factual Description	Information Report	Narrative	Literary Recount	Information Report	Narrative	Narrative
Reading level 6	Literary Recount	Information Report	Narrative	Literary Recount	Factual Recount	Literary Recount	Narrative	Narrative
Reading level 7	Narrative	Narrative	Narrative	Factual Description	Narrative	Literary Recount	Information Report	Information Report
Reading level 8	Narrative	Information Report	Narrative	Narrative	Factual Recount	Narrative	Factual Description	Factual Description

Springboard

	a	b	c	d	e	f	g	h
Reading level 9	Procedure	Literary Recount	Narrative	Procedure	Narrative	Narrative	Narrative	Narrative
Reading level 10	Information Report	Narrative	Narrative	Discussion	Literary Recount	Narrative	Information Report	Literary Recount
Reading level 11	Narrative	Procedural Recount	Narrative	Explanation	Literary Recount	Literary Recount	Information Report	Literary Recount
Reading level 12	Literary Recount	Narrative	Narrative	Explanation	Narrative	Information Report	Literary Recount	Procedural Recount
Reading level 13	Narrative	Narrative	Literary Recount	Factual Description	Literary Recount	Information Report	Narrative	Information Report
Reading level 14	Literary Recount	Literary Recount	Factual Description	Narrative	Narrative	Information Report	Narrative	Information Report
Reading level 15	Literary Recount	Narrative	Narrative	Narrative	Discussion	Information Report	Narrative	Argument
Reading level 16	Procedure	Literary Recount	Information Report	Narrative	Literary Recount	Literary Recount	Narrative	Information Report

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Reading level 17	Narrative	Factual Description	Narrative	Factual Recount	Narrative	Information Report	Narrative	Factual Description
Reading level 18	Narrative	Explanation	Narrative	Information Report	Narrative	Factual Description	Narrative	Factual Description
Reading level 19	Narrative	Factual Description	Narrative	Information Report	Narrative	Factual Description	Narrative	Factual Description
Reading level 20	Narrative	Factual Description	Narrative	Factual Description	Narrative	Factual Description	Narrative	Factual Description
Reading level 21	Narrative	Procedure	Narrative	Information Report	Narrative	Factual Description	Narrative	Factual Recount
Reading level 22	Narrative	Information Report	Narrative	Information Report	Narrative	Factual Description	Narrative	Information Report
Reading level 23	Narrative	Explanation	Narrative	Information Report	Narrative	Factual Description	Narrative	Information Report

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Reading level 24	Narrative	Procedure	Personal Recount	Explanation/Procedure	Narrative	Factual Description	Narrative	Information Report
Reading level 25	Narrative	Information Report	Narrative	Information Report	Narrative	Argument/Persuasion	Narrative	Report/Explanation
Reading level 26	Narrative	Information Report	Narrative	Factual Recount	Narrative	Information Report	Narrative	Information Report
Reading level 27	Narrative	Information Report	Narrative	Procedure	Narrative	Factual Description	Narrative	Factual Description
Reading level 28	Narrative	Information Report	Narrative	Factual Description	Recount	Information Report	Narrative	Factual Description
Reading level 29	Narrative	Recount/Procedure	Narrative	Factual Description	Argument/Persuasion	Narrative	Factual Description	Information Report
Reading level 30	Narrative	Recount/Procedure	Narrative	Factual Description	Narrative	Information Report	Narrative	Information Report

Springboard

Levels and Components

	Springboard Beginning	Springboard 1	Springboard 2	Springboard 3	Springboard 4	Springboard 5	Springboard 6
Reading levels /age	1–8 (5–6 yrs)	9–16 (6–7 yrs)	17–23 (7–8 yrs)	24–30 (8–9 yrs)	8.8–10.2 yrs	9.5–12.5 yrs	10.5–13.5 yrs
Guided Reading Books	 128 titles	 128 titles	 56 titles	 56 titles	 18 titles	 18 titles	 18 titles
Interactive Student eBooks	 24 eBooks on CD	 24 eBooks on CD	 21 eBooks on CD	 21 eBooks on CD			
Big Books							
Multiple Intelligences Worksheets (available online)	 x2	 x2			(in Teacher Notes)	(in Teacher Notes)	(in Teacher Notes)
Response Cards (available online)	 x2	 x2					
Benchmark Kits (available online)							
Teacher Packs (available online)	 x16	 x16	 x7	 x7	 x3	 x3	 x3

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